

**THE TRANSITION FROM FAMILY CENTERED EARLY SUPPORTS AND SERVICES (ESS):  
A FAMILY PERSPECTIVE**

Date \_\_\_\_\_ Town or City \_\_\_\_\_

Name of Past ESS Program \_\_\_\_\_ School District \_\_\_\_\_

➤ Please read each statement and check if the event occurred or not. If you do not know, please check DK. If it does not apply, check N/A. If the event occurred, please indicate your level of satisfaction with the event.

	Did this happen?			If yes, how satisfied were you with what happened?			
	Yes	No	DK	Very Satisfied	Satisfied	Very Dissatisfied	N/A
1. The transition planning process was clearly explained to you by the ESS program in a way that you could easily understand (example: in your preferred language and no jargon or technical language).							
2. The transition process began early enough for you to receive the necessary information about transition and explore all options available for your child at age 3.							
3. ESS staff worked with you to ensure that the transition plan was based on accurate information about your child's current abilities and behavior, and needed skills and services.							
4. A written transition plan was developed when your child turned 24 months. This plan included supporting your exploration of future options; activities to prepare your child for transition; and parent training and information.							
5. ESS shared information with you about community programs that your child is eligible for and may benefit from.							

Comments:

	Did this happen?			If yes, how satisfied were you with what happened?			
	Yes	No	DK	Very Satisfied	Satisfied	Very Dissatisfied	N/A
6. You had the opportunity to explore a range of service/program options before leaving ESS.							
7. ESS staff shared information with you about the special education process and your role in the transition process.							
8. A transition conference was held at least 90 days before your child turned 3.							
9. Appropriate school district personnel attended the transition conference.							
10. You worked with your ESS program to review and revise the transition plan as determined to be appropriate.							
11. With your permission, the school district was given all appropriate information about your child in order to assist with eligibility determination.							
12. You attended a meeting with the school district to decide the next steps in the process.							
13. The special education process was explained to you by the school district in a way that you could easily understand (example: in your preferred language and no jargon or technical language).							
14. A school district representative visited your home prior to your child transitioning into the district.							
15. You were aware of your role in the special education process and were included as an active team member in the evaluation process.							

Comments:

	Did this happen?			If yes, how satisfied were you with what happened?			
	Yes	No	DK	Very Satisfied	Satisfied	Very Dissatisfied	N/A
16. You were asked about your child's interest, abilities, and strengths during the evaluation process.							
17. An evaluation team meeting was held, with you and your ESS Service Coordinator present (by your request), and eligibility for special education was determined.							
18. You were given enough time to review results and ask questions before decisions were determined regarding your child's eligibility for special education, services, and placements were determined.							
19. You agreed with, signed your child's IEP, and a start date was determined on or before he/she turned 3.							
20. You had the opportunity to visit the preschool program before agreeing to placement.							
21. You received all information about the program, such as the name of the contact person and other important information.							
22. When preschool services began, all needed services and resources as listed in the IEP were in place.							
23. Preschool providers shared information with you about how your child is adjusting to the new setting.							
24. Your family worked together with ESS providers and school district staff to identify services, supports and resources that you needed for a successful transition.							

Comments: